

# Willow Fall Parent Survey Results

A big thank you to all of the families who returned our home surveys this week. As always, Willow Kindergarten is looking for ways to improve our connections with families. We use information from surveys such as this to keep you informed and involved throughout your child's Kindergarten journey. Here is how families responded:

**1. What is the best means of communication for your family between home and school?**

The top two choices were home phone calls and e-mail. Individual conferences and newsletters received some votes, with a few families voting for Facebook, text messages, notes home, and calls to cell phones.

**2. Please rate how welcome you feel at Willow Kindergarten.**

All families reported feeling welcome at Willow school. 23% felt comfortable, 67% felt very welcome, and 9% voted between those two categories.

**3. What is the best day of the week for your family to help with school activities?**

Many families volunteered to help with school activities. Classroom teachers kept your contact information and preferred days of the week, and we thank you for offering your help and support! Many families were unable to help because of work, while other families had flexible schedules and indicated they were available at a variety of times.

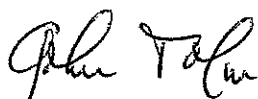
**4. What types of activities is your family most likely to attend?**

Parent/Teacher Conferences, student performances, parties, and Read-Ins were all popular choices and we look forward to having your families join us this year!

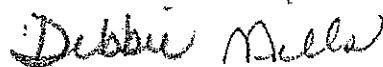
**5. How important do you feel the role of Family and Community Involvement is regarding the educational success of your student?**

89% of our families indicated their involvement as very important, 9% indicated it as important, and 2% were undecided.

Thank you for sharing your thoughts with us. If you have questions or further comments please contact us at Willow Kindergarten, 541-663-3550.



John Tolan  
Principal



Debbie Mills  
Title 1 Teacher