

Restraint and Seclusion Annual Reporting
(double click then insert your district name here)

Total number of incidents involving physical restraint?	18	6 Boys	1 Girl
Total number of incidents involving seclusion?	0		
Total number of seclusions in a locked room?	0		
Total number of students placed in physical restraint?	6		
Total number of students placed in seclusion?	0		
Total number of incidents that resulted in injuries or death to students or personnel as a result of the use of physical restraint or seclusion?	0		
Total number of students who were placed in physical restraint or seclusion more than 10 times in the course of a school year?	0		

Please explain what steps have been taken by the public education program to decrease the use of physical restraint and seclusion for each student:
*Talk softly to student involved. Continue friendly atmosphere -
 Immediate referral to office once unfavorable behavior surfaces.*

Total number of incidents in which the personnel of the public education program administering physical restraint or seclusion were NOT trained?	1
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Please report the demographic characteristics of all students upon whom physical restraint or seclusion was imposed (using the tables below):

Race: <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input checked="" type="checkbox"/> White <input type="checkbox"/> Other	Ethnicity: <input type="checkbox"/> Hispanic or Latino <input checked="" type="checkbox"/> Non-Hispanic or Latino	Gender: <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female <i>5 males 4 Sped 1 Non Sped</i>
Disability Status: <input checked="" type="checkbox"/> Sped <input checked="" type="checkbox"/> Non Sped	Migrant Status: <input type="checkbox"/> Migrant <input type="checkbox"/> Non Migrant	English Proficiency: ELPA Level:
Status as Economically Disadvantaged: <input checked="" type="checkbox"/> Free & Reduced Lunch		

Race: <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input checked="" type="checkbox"/> White <input type="checkbox"/> Other	Ethnicity: <input type="checkbox"/> Hispanic or Latino <input checked="" type="checkbox"/> Non-Hispanic or Latino	Gender: <input type="checkbox"/> Male <input checked="" type="checkbox"/> Female <i>1 Sped</i>
Disability Status: <input checked="" type="checkbox"/> Sped <input type="checkbox"/> Non Sped	Migrant Status: <input type="checkbox"/> Migrant <input type="checkbox"/> Non Migrant	English Proficiency: ELPA Level:
Status as Economically Disadvantaged: <input type="checkbox"/> Free & Reduced Lunch		

Race: <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input checked="" type="checkbox"/> White <input type="checkbox"/> Other	Ethnicity: <input type="checkbox"/> Hispanic or Latino <input checked="" type="checkbox"/> Non-Hispanic or Latino	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
Disability Status: <input checked="" type="checkbox"/> Sped <input type="checkbox"/> Non Sped	Migrant Status: <input type="checkbox"/> Migrant <input checked="" type="checkbox"/> Non Migrant	English Proficiency: ELPA Level:
Status as Economically Disadvantaged: <input type="checkbox"/> Free & Reduced Lunch		

REPORTING REQUIREMENTS OAR 581-021-0559:

Q. What are the Annual Reporting Requirements?

A. The annual reporting requirement regarding restraint and seclusion includes that all incidents occurring the preceding school year must be collected by the local school district or entity, consortium or cadre that has jurisdiction over the school district, ESD or component school districts. The annual report is a public record that is to be kept permanently. The annual report is to contain the number of restraints and seclusion incidents, plus all those listed above as well as below in question 2, per OAR 581-021-0559, that occurred within the previous school year beginning July 1, 2012.

Q. What are the entity's responsibilities that has jurisdiction over a public education program regarding making the annual report available?

A. The annual report must be made public to the following:

1. The entity's main office and the website of the entity;
2. The school board or governing body overseeing the entity;
3. If the entity is an education service district, the component school districts of the education service district;
4. If the entity is a public charter school, the sponsor of the public charter school;
5. The parents and guardians of students in a public education program, who shall be advised at least once each school year about how to access the report.