

**Strategic Facility Planning Committee Meeting
Central Elementary School Gym
November 12, 2013
Minutes**

Scott Rose welcomed all returning attendees; asked new attendees to provide a brief introduction of themselves. Building tour was conducted consisting of the main building and the modulars. Scott reminded everyone the purpose for our meetings; to create a majority supported recommendation for two committee members to present to the School Board. Scott will show the committee in December what a final plan should look like. Tonight we will cover exploration and identify needs, a budget and a time frame for accomplishing the work for each school.

- Budget costs going forward may be driven down due to grouping of projects. All will be based on commercial grade, commercial code, prevailing wage, unknown and “soft” costs. Soft costs consist of: construction, administrative, site, planning and miscellaneous.
 - Question: Are the costs per school/facility? The costs are applied to the overall cost. They are needed to create the plan and move forward.
 - There are two buildings that are not included in the LMS budget costs. The Annex Gym and the Grounds/Maintenance buildings. Those buildings will be looked at individually.

- It was noted that the FCI Index Sheet summary does not match budget summary sheet. Scott pointed out that the difference is the program column. The program column equals add on’s for each location and he will adjust the costs and include in the summary next time.
 - Question: Do repairs include additions enhancing square footage? No, just the existing square footage as it is now.
 - Question: Will there be a place when we look at the life span of repair vs the replacement and energy savings? No, I will bring that information at the next meeting.
 - Question: Is the 9,600,000 the cost to replace Central as it is right now? Yes, but it does not include cost for additional space discussed in facility assessmentCommittee members were asked to review the assigned budgets prior to the next meeting for all the buildings, Scott provided an overview of funding resources and general obligation bond options for LGSD’s repairs. Estimated cost for a general obligation bond would be 6.25 cents per thousand of assessed property value per one million in bond proceeds.

The committee was divided into six different groups to discuss three items.

1. Three things you hear most about the schools
2. Three things that surprised you the most about the current data
3. Three things you think would make the biggest impact

Group One Spokesperson: Jeff Crews

1. Heard:

- a. Schools are in disrepair
- b. Leaking; shape of school is due to lack of pride
- c. Quality of education is bad due to the poor quality of buildings

2. Surprises:

- a. Central and Willow are so high on the FCI chart
- b. ADA issue compliance

3. Impact:

- a. Swing at least one new building.
- b. Need a plan for replacement not repair
- c. Still teaching like it is the 19th Century, need to upgrade our spaces and facilities

Group Two Spokesperson: Melinda Becker-Bisenius

1. Heard:

- a. Lack of security
- b. Lack of community support
- c. Facilities are falling down

2. Surprised:

- a. Cost of repairs
- b. Overcrowded classrooms, classes meeting in the gym
- c. Heating system are in bad shape

3. Impact:

- a. Building tours, people seeing the conditions
- b. Present clear basic information to the public as to costs
- c. Focus the information on what it will do to help the kids, security of the schools, create a better learning environment and technology for the 21st Century

Group Three Spokesperson: Dan Mielke

1. Heard:

- a. Have been “duped” before on bond efforts, went to the fat wallets of building administrators. Felt like the money wasn’t used for the intended purpose. People need to understand the difference between a general budget and bonds are used for stricting the intended purposes. (The 1998 technology bond is still in use today)
- b. Classes are crowded
- c. People are leaving the District and going to neighboring schools

2. Surprised:

- a. Cost difference from last time a bond effort was talked about. Central’s cost was 4,500,000 now it is \$9,600,000
- b. Cost of construction materials
- c. New construction best but cannot afford it

3. Impact:

- a. Windows
- b. Roofs and building envelope items
- c. Size and configuration of classroom spaces. Now classroom spaces are very crowded. Even if we didn’t change the size of the student population, the classrooms spaces would be better.

Group Four Spokesperson: Joe Justice

1. Heard:

- a. Kids are shoved into these classrooms, big class sizes
- b. Old buildings and the need for maintenance
- c. Large amount of money spent on special education, trying to get people to understand why that is and why we have to do it.

2. Surprised:

- a. Negative attitude of people towards taxes to fund schools. Need to get people to understand that drive by but don't come into the buildings to see the condition
- b. How far behind we are in terms of general repairs and specifically the heating system here at Central
- c. Why are there so many school districts in the valley, why don't we consolidate schools within the system
- d. Old outdated computers and behind in the technology.

3. Impact:

- a. Efficient, effective classroom spaces; allow for more security. Changing the space we have to work with
- b. Getting people into the buildings
- c. Clear and basic information to the public on cost, what will it do to help the kids and make our schools more secure

Group Five Spokesperson: Chief Harvey

1. Heard:

- a. Need better preventative maintenance situation at the schools
- b. Lack of staffing, inability to control students during breaks inside and out.
- c. Safety factors are not existent in all the schools

2. Surprised:

- a. Schools are unsafe, safety issues, no cameras from modulars to main building when students have to come inside to use the restroom
- b. Tax rate per thousand were not as high as expected
- c. Condition of schools and the deferred maintenance

3. Impact:

- a. Ability to improve safety and security, although not a noticeable to people
- b. Need to have adequate facilities, can't use facilities due to overcrowding, redesign the buildings
- c. More environmental comforts, windows, heating systems, cooling etc.

Group Six Spokesperson: Larry Glaze

1. Heard:

- a. Variance in heating from space to space especially at LHS
- b. School District has enough money, don't handle it right. Show people that we are doing that, for example the QZAB loan to repair roof's
- c. Open classroom design, LMS LHS & Island City. Possesses major security risk and is

distracting

2. Surprised:

- a. Amount of work and deferred maintenance
- b. Repair vs replacement cost and the school ratings, Central and Willow high on list
- c. Is it a good idea to add classrooms to old buildings

3. Impact:

- a. Improve classroom conditions, heat, lights, windows accessible bathrooms, etc
- b. Full day kindergarten
- c. Safe outside facilities for kids, replace concrete, blacktop areas, tracks, tennis courts.
Track is condemned. Tennis court is very dangerous and is not safe.

Scott talked about the public perception that the community has about LGSD and how they are not getting the preventative maintenance done. The maintenance is being performed, just no capital replacements. Needs to be changed with the community.

Committee's next steps, meeting December 10th in the Greenwood gym and will start with a building tour. We will be working on phase three with specific topics to delve into and move forward with ideas. Scott advised the group meeting are being held with the Kindergarten committee and discussing what it full day Kindergarten will look like if we do or don't pass the bond going forward and move to full day. We need to make sure the budgets are appropriate as we move forward.

Meeting adjourned @ 9:00 pm, next meeting December 10th in Greenwood Elementary gym.

Submitted by: Marilyn Knight
Operations Specialist