

# Kindergarten Transition Facilities Committee

## MINUTES

November 12, 2013, 4:00 p.m.

Willow Conference Room

### Agenda Distributed- (ATTACHMENT A)

**Introductions-** Superintendent Glaze thanked everyone for coming to today's meeting.

**Purpose of the Committee- Superintendent Glaze-**This committee was put together because we are serious about the idea of moving toward a full day kindergarten in LGSD and feel this is in the best interest of the children. Ideas about the best arrangement for this to occur are; moving the kids back to their neighborhood schools with one less school transition for kindergarteners to make, better level of support personnel in the neighborhood schools and Title 1 which is currently being split 4 ways, will be split 3 ways. Before we went much further he wanted to get this group together to talk and get their input on the process and get ideas about how we can make this work. He introduced Scott Rose from the DLR group. The DLR Group is an architecture and planning firm that specializes in Pre k-16 Planning with a focus on education design.

**How this fits in the Long Range Facilities Planning Process- Scott Rose-** To make sure we are accommodating for the adoption of full time kindergarten.

**Financial Projections for Full-Day K- Chris Panike** reviewed the attached Kindergarten Revenue sheet, focusing on three different options; modulars not financed, modulars financed for 5 years at 4.5% and modulars financed for 10 years at 4.5%. (ATTACHMENT B)

**Facilities Implications-** Scott Rose & group discussed the following;

### **Kindergarten Motivations/Goals**

Safe feeling  
Curiosity/Explore  
Active  
Independence  
Share  
Social Skills  
Problem Solving

Love of Reading  
Walking quietly (stairs, lines, bathrooms)

**Challenges-Now**

Storage/Stuff  
Physical Needs/Universal/ADA  
More than 896 sq. ft.  
Lack of Restrooms  
Technology  
Heat and A/C

**Ideal Classroom**

Classroom Library  
Painting Area  
Large Meeting Space  
Blocks  
Technology Area (Common)  
Writing  
Tables  
Cubbies (Common)  
Work prep area  
Dramatic Play Area  
Science (Common)  
Teacher Zone

Scott Rose will take this ideas and work up some classroom scenarios and bring back to the 12/10/13 meeting.

**Attendance:** (ATTACHMENT C)

**Adjourned:** 5:10 p.m.